

Reflection cards: Have the participants respond to the question(s) on a 3x5 index card. These could be turned in for the instructor to read, posted for the entire group to see, or shared orally in small groups or the large group.

- Seminar 1: What do you feel sets us apart as special educators?
 What questions would you like us to address?
- Seminar 2: How can you better meet the needs of students in your program in
 designing lessons?
- Seminar 3: How do you feel when another adult comes in your room to observe?
 What are your concerns?
- Seminar 4: How can you accurately assess students at their ability levels?
- Seminar 5: Write a brief review of the topics we have covered in the first five
 seminars. (These would then be handed out at the first meeting of the
 second year as a reminder of topics covered during the first year).